

PARENT DROP OFF BEHAVIOR CHECKLIST

Name of Observer _____

Name of School _____

Location of Observer _____

Day, Date, Time _____

AM /PM Before / During / After Campaign

	ISSUE	NUMBER OF OBSERVATIONS
Traffic Law Violations		
1	Violation of posted signs:	
a	No parking (leaving vehicle unattended)	
b	No stopping, standing or parking	
c	Handicapped loading/parking	
2	Making U- turns mid-block	
15	Making a U-turn at intersection,	
3	Obstructs traffic (blocks cars)	
4	Failure-to-yield to pedestrian in crosswalk:	
a	Marked	
b	Unmarked	
5	Stop sign violation – failure to stop	
b	Stopping beyond marked stop line	
6	Pedestrian failing to yield to vehicle (crossing mid-block)	
7	Parking violations:	
a	Double parking (doesn't obstruct traffic)	
b	Within 10 ft of fire hydrant	
c	Within 15ft of intersection	
18	Signal Violation	
a	Red light violation	
b	Yellow light violation	
9	Too fast for conditions / speeding	
Unsafe Behavior		
10	Parking/stopping on opposite side of street from school:	
a	Walking child mid-block across (w/parent)	
b	Child walking alone mid-block	
c	Unloading on street side	
d	# cars parking across street to drop off	
11	Walking mid-block across street in front of/ between parked vehicle/other obstruction :	
a	Parent with child	
b	Child alone	
c	Waving child across	
12		
13	Loading/unloading where buses drop off, while buses present	
14	Using driveways to turn around	
16	Drop off kids in teacher's parking lot	
17	Bicyclist not obeying traffic laws	
18	Children crossing at crosswalk	
	Other (specify):	

BRIEFING FOR CHECKLIST

Using Checklist:

1. Use hash marks every time you see violation or unsafe behavior, in appropriate place on checklist. Some occasions where more than one item is checked.
2. For two observers standing next to each other, let the other observer know those items you are checking (so no double counting).

Further Explanations:

1. Too fast for driving conditions: going speed limit, but too fast for conditions.
 - Weather related, e.g. ice or rain
 - Cars parked on both sides and kids present – driving 20 is too fast
 - Coming up to area with kids
 - School bus stop, not at school zone
2. Crosswalk exists at intersection, whether marked or unmarked
3. Pedestrian failing to yield to vehicle: parent gets out of car and attempts to cross with child mid block - expects oncoming vehicle to stop

Time of Observations

AM: 7:50 – 8:35 am. Arrive 10 minutes early for training and getting into location.

PM: 2:45 – 3:30 pm. Arrive 10 minutes early for training and getting into location.

Location of Observers at John Muir Elementary

1. Yellowstone & Inner Drive
2. Inner Drive – school side - playground end
3. Inner Drive – school side – near school door
4. Inner Drive – across street from school
5. Parking lot entrance
6. Yellowstone